



COVID-19 Catch Up Premium Website Information



Our **‘Emerging Stronger’** response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused **‘Accelerated Learning’** plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	What?	Impact?
<p>National Tutoring Programme</p> <p>Year 5 with Pearson Tuition Programme - focused on individual and small group tuition</p>	<ul style="list-style-type: none"> ● 9 children Maths, 1 hour online sessions with tutor, and adult supervision to support the sessions. ● 9 children English, 1 hour online sessions with tutor, and adult supervision to support the sessions. ● To identify children for the tuition, data analysis and individual provision were analysed, identifying the impact of COVID lockdown on pupils: 	<ul style="list-style-type: none"> ● Pearson tutoring completed pre and post block assessments showed every child made progress. ● Spring Teacher Assessments showed an improving picture, with most areas back inline with last known national figures. <ul style="list-style-type: none"> ❖ Reading EXS+ 76% (24% GDS) ❖ Writing EXS+ 72% (17% GDS) ❖ Maths EXS+ 79% (31% GDS)
<p>Extended Academic Provision</p> <p>A programme of out of hours learning opportunities including Summer school, booster clubs, targeted support for maths and reading before and after school.</p>	<ul style="list-style-type: none"> ● 2 weeks of summer school. 1 week for Year 5 and 1 week for Year 2 (classes identified based upon attainment and progress data) ● Focusing on accelerating learning in core subjects in the morning: Maths, English Writing and Reading. Sporting excellence and wider curriculum in the afternoon (Art & DT). ● Lunchtime IXL and TTRS clubs have run in KS2. ● After school Sats clubs have run in KS2. 	<ul style="list-style-type: none"> ● Summer school was well attended by 41 children and engagement levels were high. ● Positive feedback from pupils and parents on the provision ● TTRS data shows that maths fluency in tables has increased ● Sats data showed an uplift in R,W,M and predicted positive progress for the end of year milestone. ● Phonics for 2021 were 93% showing that intervention had closed gaps.



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<p>Emotional and well- being support</p> <p>Offered to identified individual pupils through Nurture groups and Phase Trust</p>	<ul style="list-style-type: none"> ● Nurture sessions provided using small group intervention ● Phase Trust mentoring programme for individuals who are identified requiring deeper level support. 	<ul style="list-style-type: none"> ● A wider range of support offered to families and pupils ● Stronger links with local community ● Referrals and mental health sessions offering support by School Nurse.
<p>Additional Interventions/Homework clubs</p> <p>Phonic groups for KS1 delivered by LSA/HLTA</p> <p>Turbo booster clubs (accelerated learning) for pupils in KS2 - lunchtime/after school</p>	<ul style="list-style-type: none"> ● Additional phonic booster sessions took place in school in small groups and after school. ● 1:1 and Small group support offered every week to KS2 classes, to support home learning opportunities and increase the impact of homework on learning. ● Access for all pupils to laptops and adult support. 	<ul style="list-style-type: none"> ● 93% of Year 1 pupils passed the phonics screening check, improving on previous year and higher than National figures. ● Increased percentage of pupils engaging in homework and home learning opportunities.
<p>Accelerating Learning - Powered by Digital Technology</p> <p>This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	<ul style="list-style-type: none"> ● Strategic investment in digital technology ● All pupil in year 5 and 6 have ipads ● Staff training in digital technology ● New interactive board in Early Years 	<ul style="list-style-type: none"> ● Pupils have access to a device in all lessons ● The percentage of children achieving R,W,M in these year groups has risen ● Staff are more confident digitally ● iPad in classroom enhanced the children's communication skills ● Digital technology complements existing teaching approaches in numeracy rather than replaces them. ● Children's fine motor skills are reinforced when they use a stylus to practise letter formation on screen. ● digital devices complement all areas of the curriculum ● The iPad supports the development of other skills such as recording, taking photographs, web searches, cropping and drag and drop ● Ipads have increased children's confidence and ownership of the learning process ● iPads support the learning needs of children who require additional support ● Pupils have access to digital technology from Nursery



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<p>Subscription Services</p> <p>For pupils to access in school and at home - Ed-Shed, Times Table Rock Stars, iXL Maths & Oxford Reading Buddy</p>	<ul style="list-style-type: none">• Purchased Ed-Shed, Times Table Rock Stars, iXL Maths & Oxford Reading Buddy	<ul style="list-style-type: none">• IXL has supported Year 6 pupils to identify and close gaps in learning• TTRS has increased pupils' fluency in maths. Evidenced by an uplift in end of term assessments, faster times and more children achieving the TTRS badges and awards• ED Shed has received positive feedback from both pupils and parents and parents have said that this online programme supports their child's learning at home.
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